

Company Name \_\_\_\_\_ Analyst: \_\_\_\_\_ Date: \_\_\_\_\_

Report Title \_\_\_\_\_

**Pacific Sustainability Index 2.0 <sup>TM</sup>**

Revised 9/20/05

**Consumer Food, Beverages, Food Production Sectors Specific Scoring Sheet**

*Environmental Reporting and Performance*

**Qualitative Data**      *1 point if there is a mention of the topic;  
2 points if there is a discussion a program/policy the company uses to implement the program.  
Add one point if there is a discussion on the benefits or advantages from the program;  
Add one point if the program is continuously being monitored or improved by the company;  
Add one point if the company is a leader or role model as evidenced by external recognition or awards.*

<b>Materials usage</b>			Page	Score
1	Life Cycle Analysis (LCA)	Life Cycle Analysis (LCA) is a formal procedure that examines the environmental aspects and impacts of a process or product from "cradle to grave". To get credit here, it must be referred to as life cycle analyses or planning.	[ ]	[ ]
2	Material used from sustainably managed farms	Amount material used in production that comes from sustainably managed farms.	[ ]	[ ]

<b>Products</b>			Page	Score
3	Product labeling	Efforts to protect the customers by properly labeling the product.	[ ]	[ ]

**Quantitative Data**      *1 point if there is a mention of the topic;  
2 points if there is a discussion of the topic that includes numerical data.  
Add one point if historical data are presented;  
Add one point if there is a positive data trend;  
Add one point if data are better than peer average, if the company is clearly taking a leadership position for the sector, or if data are at maximum performance (e.g. 100% recycling rate, 0 emissions, 0 injuries).*

<b>Emissions to air</b>			Page	Score
4	Carbon dioxide (CO2)	CO2 emissions resulting from all company operations. For energy and utility sector, covers exploration and production, and emissions in general.	[ ]	[ ]
5	Greenhouse gases, total	The sum of all greenhouse gases released, which could include CO2, CH4 (methane), N2O (nitrous oxide), SF6 (Sulphur hexafluoride), PFCs (Perfluorocarbons) and HFCs (hydrofluorocarbons). The report should label this indicator as "greenhouse gases released" or similar.	[ ]	[ ]
6	Nitrogen oxides (NOx)	Emissions of all nitrogen oxides to air.	[ ]	[ ]
7	Ozone depleting substances	Ozone-depleting substances include CFCs (Class I); and halons, carbon tetrachloride, methyl chloroform, and HCFCs (Class II).	[ ]	[ ]
8	Sulfur oxides (SOx)	Emissions of all sulfur oxides, including sulfur dioxide (SO2).	[ ]	[ ]
9	Volatile organic carbon (VOC)	Total emissions of volatile organic compounds, airborne chemicals most often released during the painting process.	[ ]	[ ]

<b>Emissions to water</b>			Page	Score
10	Biochemical Oxygen Demand (BOD)	BOD is a measure of the concentration of biodegradable organic matter present in water and refers either wastewater effluent or receiving waters.	[ ]	[ ]

<b>Materials usage</b>			Page	Score
11	Pesticides used (chemical)	The amount of pesticide used, including herbicides, insecticides, fungicides, wood preservatives, miticides, and molluscicides.	[ ]	[ ]

<b>Waste</b>			Page	Score
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12	Waste water released	The amount of liquid waste released to natural waters.	<input type="text"/>	<input type="text"/>
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### *Social Reporting and Performance*

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**Qualitative Data**

- 1 point if there is a mention of the topic;*
- 2 points if there is a discussion a program/policy the company uses to implement the program.*
- Add one point if there is a discussion on the benefits or advantages from the program;*
- Add one point if the program is continuously being monitored or improved by the company;*
- Add one point if the company is a leader or role model as evidenced by external recognition or awards.*

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Qualitative Social Performance			Page	Score
13	Consumer education program	Effort to educate consumer of the responsible usage of the product. For example education on road safety in automobile and parts sector or responsible drinking in food and beverage sector.	<input type="text"/>	<input type="text"/>