

Company Name \_\_\_\_\_ Analyst: \_\_\_\_\_ Date: \_\_\_\_\_

Report Title \_\_\_\_\_ Download Period: \_\_\_\_\_

Commentary:

## Pacific Sustainability Index 3.0<sup>TM</sup>

Revised 09/26/06

### Colleges and Universities

*Check all that apply, include page numbers for future reference, and document any significant initiatives, techniques, or programs worth discussing in the commentary.*

#### Environmental Intent

##### D. Management

- |   |  |
|---|--|
| 999 Procedures for identifying environmental stakeholders<br><input type="checkbox"/> Discussion<br><input type="checkbox"/> Initiative(s)/Action(s)<br><input type="checkbox"/> External Context<br><input type="checkbox"/> Improvement from last report                              | Does the report describe the process or rationale for identifying environmental stakeholders?<br><br>Page Number(s): _____                 |
| 2499 Procedures for selecting environmental performance indicators used by the company<br><input type="checkbox"/> Discussion<br><input type="checkbox"/> Initiative(s)/Action(s)<br><input type="checkbox"/> External Context<br><input type="checkbox"/> Improvement from last report | Does the report define the procedures used by the company to select its environmental performance indicators?<br><br>Page Number(s): _____ |
| 2599 Rationale for environmental initiatives and mitigations<br><input type="checkbox"/> Discussion<br><input type="checkbox"/> Initiative(s)/Action(s)<br><input type="checkbox"/> External Context<br><input type="checkbox"/> Improvement from last report                           | Does the report describe the reasoning behind selecting particular environmental initiatives and mitigations?<br><br>Page Number(s): _____ |
| 5499 Rationale for goals and targets<br><input type="checkbox"/> Discussion<br><input type="checkbox"/> Initiative(s)/Action(s)<br><input type="checkbox"/> External Context<br><input type="checkbox"/> Improvement from last report   | Does the report provide a rationale for selecting particular environmental goals and targets?<br><br>Page Number(s): _____                 |

#### Environmental Reporting



# Pacific Sustainability Index 3.0™

## Colleges and Universities

Revised 09/26/06

*Check all the apply, include page numbers for future reference, and document any significant initiatives, techniques, or programs worth discussing in the commentary.*

### D. Waste

110 Waste water released

The amount of liquid waste released to natural waters.

- Discussion
- External Context
- Explicit Numerical Goal(s)

Page Number(s): \_\_\_\_\_

Historical data (from most recent to oldest)  
 Year            Data            Unit


### E.i. Emissions to air

111 Greenhouse gases, total

The sum of all greenhouse gases released, which could include CO<sub>2</sub>, CH<sub>4</sub> (methane), N<sub>2</sub>O (nitrous oxide), SF<sub>6</sub> (Sulphur hexafluoride), PFCs (Perfluorocarbons) and HFCs (hydrofluorocarbons). The report should label this indicator as "greenhouse gases released" or similar.

- Discussion
- External Context
- Explicit Numerical Goal(s)

Page Number(s): \_\_\_\_\_

Historical data (from most recent to oldest)  
 Year            Data            Unit


### F. Management and Misc.

164 Comparative Reporting

Company looks for industry "best practices" or performance of peer corporations in its reporting

- Discussion
- Initiative(s)/Action(s)

Page Number(s): \_\_\_\_\_

165 Land Use

What amount of land is kept as "green space" in contrast to paved or developed areas?

- Discussion
- External Context
- Explicit Numerical Goal(s)

Page Number(s): \_\_\_\_\_

Historical data (from most recent to oldest)  
 Year            Data            Unit




# Pacific Sustainability Index 3.0™

Revised 09/26/06

## Colleges and Universities

Check all the apply, include page numbers for future reference, and document any significant initiatives, techniques, or programs worth discussing in the commentary.

### 163 Transportation Initiatives

Programs to encourage carpooling, mass transit or other reductions in total commuting.

- Discussion
- Initiative(s)/Action(s)
- External Context
- Improvement from last report

Page Number(s): \_\_\_\_\_

### 163 Transportation Initiatives

Programs to encourage carpooling, mass transit or other reductions in total commuting.

- Discussion
- Initiative(s)/Action(s)
- External Context
- Improvement from last report

Page Number(s): \_\_\_\_\_

## H. Materials usage

### 146 Green Material Used

Materials used in production generated from recycled materials or easily recyclable or reusable after product life.

- Discussion
- External Context
- Explicit Numerical Goal(s)

Page Number(s): \_\_\_\_\_

Historical data (from most recent to oldest)

Year	Data	Unit
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

### 161 Pesticide Use

Total amount of pesticides used for landscaping.

- Discussion
- External Context
- Explicit Numerical Goal(s)

Page Number(s): \_\_\_\_\_

Historical data (from most recent to oldest)

Year	Data	Unit
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

### 162 Fertilizer Use

Total amount of fertilizer used for landscaping

- Discussion
- External Context
- Explicit Numerical Goal(s)

Page Number(s): \_\_\_\_\_

Historical data (from most recent to oldest)

Year	Data	Unit
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



# Pacific Sustainability Index 3.0™

## Colleges and Universities

Revised 09/26/06

*Check all that apply, include page numbers for future reference, and document any significant initiatives, techniques, or programs worth discussing in the commentary.*

166 Green Food Purchasing

What amount of food purchases come from local or organic sources, sustainable farm, fisheries?

- Discussion
- Initiative(s)/Action(s)
- External Context
- Improvement from last report

Page Number(s): \_\_\_\_\_

---

